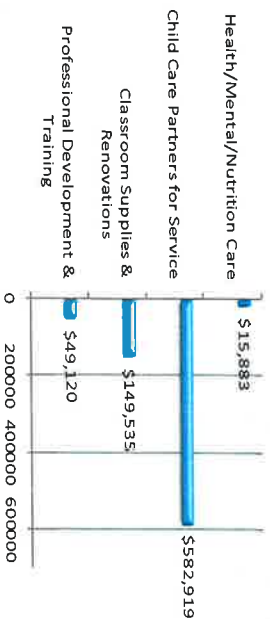


## Funds Used to Support Programs

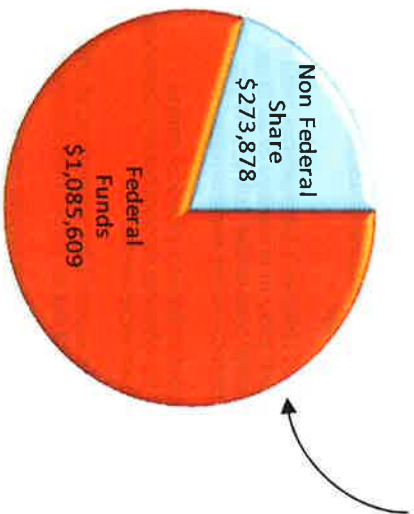
### Directly

Of the \$1,085,609 directly from the Federal Funding expended September 30, 2010 through September 29, 2011 only 11.7% went to Administrative Support

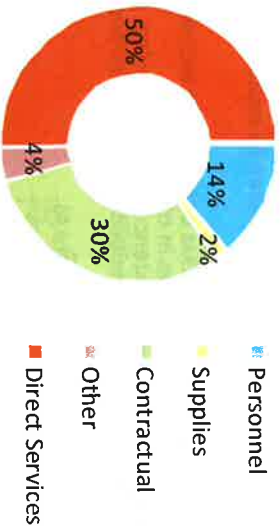


### Federal & Non Federal Funds

We are required to obtain a 25% non-federal match on every federal dollar expended in our budget. During FY 2011, our non-federal shares total was \$273,878



## FY2012 Proposed Spending For Early Head Start in the San Luis Valley



## Federal Review

Just 7 months after starting the NEW San Luis Valley EHS Program, The Administration for Children and Families (ACF) conducted an on-site monitoring review of the ECCSL V ARRA funded EHS program from 11-28-2010 to 12-3-2010. The "overview of findings" report was received on March 15, 2011. There were NO findings in fiscal management and child safety. The program was found out of compliance in these areas covering:

- ◆ covering child accident insurance
- ◆ mental health services for home-based option families
- ◆ transition plans
- ◆ policy council and parent committee structure
- ◆ program monitoring
- ◆ 10% of children enrolled with disabilities
- ◆ conducting a comprehensive self-assessment
- ◆ regular policy council meetings
- ◆ annual report

The ECCSL V took corrective action immediately and all areas of non-compliance were corrected within the 120 day window. A follow up review was conducted in August of 2011. The final report was received in February 2012 and verifies that all items have been corrected.



## 2011 Early Head Start Annual Report

"We are a community working together to ensure that all children are valued, healthy & thriving in school and life."

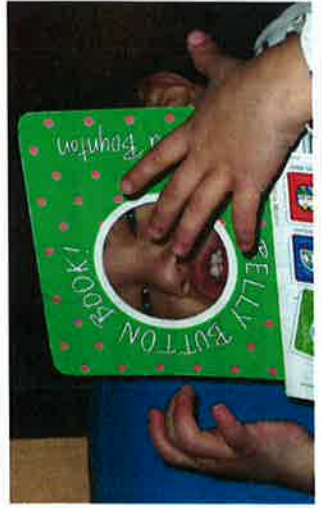
The Early Childhood Council of the San Luis Valley  
609 Main Street, Suite 101, #7, Alamosa, CO 81101  
P: 719.587.5363 / F: 719.587.5126 / E: [office@eccslv.org](mailto:office@eccslv.org)

## 2011 Early Head Start Annual Report

From October 1, 2010 through September 29 2011, Early Head Start services were provided to 111 families and children in the San Luis Valley. That is 17% of the approximately 650 children birth to three living in poverty in the San Luis Valley. Since the programs inception, Early Head Start services were provided to 209 families. Our enrollment is 72 children, with 7 sites located in four counties, for a total of 12 classrooms. Monthly average enrollment was 100%. Since participating in Early Head Start, 82% of children in the program have received medical exams and 9% received dental exams.

### Audit Report

Wall, Smith, Bateman & Associates, Inc. Certified Public Accounts audited the financial statements for the ECCSLV for the years ended June 30, 2010, and issued their report thereon dated February 8, 2011. In the auditor's opinion, *the financial statements present fairly, in all material respects, the financial position of the Early Childhood Council of the San Luis Valley, Inc. as of the June 30, 2011 and 2010, and the changes in net assets and in its cash flows for the years then ended in conformity with accounting principles generally accepted in the United States of America.* Additionally, in the auditor's opinion, *the Early Childhood Council of the San Luis Valley, Inc. complied, in all material respects, with the requirements that are applicable to each of its major federal programs for the year ended June 30, 2011.*



Thus far, EHS has given us the opportunity to bring families, children and care providers together to create a more cohesive support network. These opportunities include:



Policy Council Membership—the ECC SLV Policy Council has representatives from child care partners providing EHS

services, fulfilling the role of advising and approving policy.

Parent Committees are established at each child care site so parents have the opportunity to provide input on programming and family support.

Valley-wide gatherings and socializations like our picnic in September 2011.

**Education classes and resources are available for parents on a variety of topics.**

Cooking classes are offered with “Cooking Matters,” a program through Share Our Strength. The 4-6 week program teaches hands-on meal preparation, supporting practical nutrition and food budgeting skills. Adult and teen participants take home a bag of groceries each week to reinforce and practice what they have learned.

A Resource Fair sharing information on services and activities.

Policy Council Officers attended the Office of Head Start First National Birth to Five Leadership Institute.

## EHS children are prepared for Kindergarten in a variety of ways!

Based on our School Readiness goals in the ten content domain areas for infants and toddlers. The following activities have been implemented to support children's future success in kindergarten.

- ◆ Teachers conduct home visits and parent teacher conferences with parents and encourage parent involvement.
- ◆ Teachers support parents in healthy nutritional habits and access to resources in their communities.
- ◆ Teachers model socially acceptable skills through group and individual experiences planned around play and children's interests.
- ◆ Teachers provide children with access to a variety of literary media in a plethora of genres.
- ◆ Teachers actively interact with children through singing, talking, listening and valuing their ideas.
- ◆ Caregivers use repetition and interaction to expand and enhance children's vocabulary, literacy and language.
- ◆ Teachers support children's interactions with math concepts through play in a variety of settings, including the sand and water table, sorting, classification and counting experiences.
- ◆ Teachers support children's physical motor development by offering strengthening balance and coordination experiences.
- ◆ Teachers provide support for parents and children with an IFSP by acting as advocates for parents.
- ◆ Teachers support children whose primary language is not English by providing interpreters and second language staff.
- ◆ Teachers support children in connecting new discoveries to what they already know.
- ◆ Teachers provide a variety of open ended materials and encourage children to explore various art media.
- ◆ Teachers provide a positive approach to learning by providing experiences in attention, engagement, and persistence, problem solving, curiosity, motivation, flexibility, and inventiveness.

