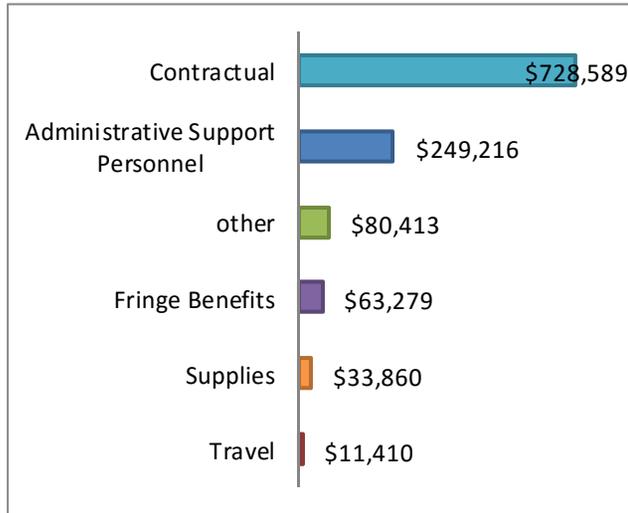


Funds used to support programs

Directly, and Budgetary Expenditures.

\$1,166,767 was received directly from Federal Funding expended September 30, 2011 through

December 31, 2012.

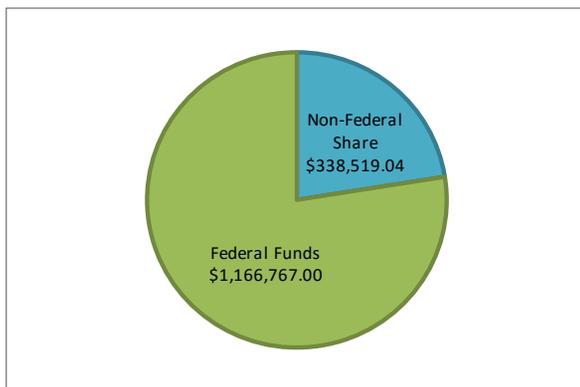


Proposed Budget for the FY 2013

including sequestration- \$881,371.00

Federal & Non Federal Funds

A minimum of 25% non-federal match is required on every federal dollar expended in the budget. During FY 2012 the non-federal share total was \$338,519.04 for the Early Head Start Program.



Self-Assessment

The annual EHS Self-Assessment was completed in August 2012. The Self-Assessment included EHS staff, teachers, program directors, Policy Council and Board Members, and members from various community agencies.

Through the Self-Assessment process the EHS program identified program strengths, and areas of need in all Head Start Component areas.

Continuous Quality Improvement Plans to address the identified areas of need were developed and were presented to the Policy Council and Board of Directors.



Audit Report

Wall, Smith, Bateman & Associates, Inc. Certified Public Accounts audited the financial statements for the ECCSLV EHS for the 18 months than ended December 31, 2013 and the year than ended June 30, 2011. They issued their report thereon dated March 19, 2013. The report was received by the federal audit Clearinghouse on March 20th, 2013. In the opinion of the Clearinghouse *"based on our initial review we believe the audit, performed by WALL, SMITH, BATEMAN, INC., Certified Public Accountants, met Federal audit requirements. There were no findings associated with this report that were identified for formal resolution action by the Department of Health and Human Services."*



2012 Early Head

"We are a community working together to ensure that all children are valued, healthy & thriving in school and life."

The Early Childhood Council of the San Luis Valley
609 Main Street, Suite 101, #7, Alamosa, CO 81101

The total number of children and families served.

From October 1, 2011 through December 31 2012, Early Head Start services were provided to 199 families and children in the San Luis Valley. That is 31% of the approximate 650 eligible children, birth to three in the San Luis Valley. Funded enrollment is 72 children in 12 classrooms, at 7 sites located in 4 counties. Monthly average enrollment was 76.5%.



Parent Involvement

Policy Council Membership includes parents of EHS enrolled children and community members.

Policy Council Members act as representatives in order to approve policy, and advocate for change.

13 parents and 11 community members served on the Policy Council in FY 2011-2012.

Policy council members have had two opportunities to receive training in regards to roles and responsibilities as members.

Parent Committees are established in each child care partner program.

Parents have the opportunity to provide input on programming and family support.

Parents develop Family Partnerships with EHS Staff.

Two parents attended an EHS School Readiness Cluster Training in August 2012.

School Readiness for Infants and Toddlers

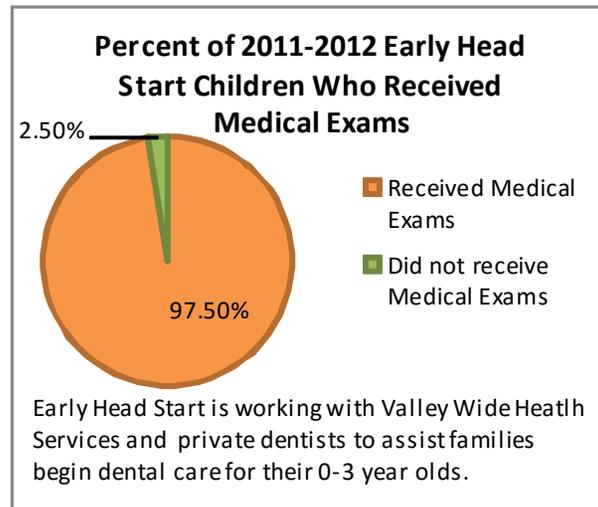
In order to support Infant/Toddler School Readiness, EHS began developing School Readiness Goals in conjunction with program staff, parents and the governing bodies by initiating a valley wide quarterly focus group.

Our program believes it is imperative goals be developed and implemented in order to develop life-long skills for children in quality care programs in the San Luis Valley. By utilizing Teaching Strategies Gold on-going assessment we are able to track children's progress in meeting developmental milestones in all Head Start domains.

Community Partnerships

EHS has given us the opportunity to create community partnerships and bring families, children, and child care providers together to create a more cohesive support network in the following areas:

- Transitioning between programs
- Finding quality childcare
- Providing services to children with disabilities
- Referrals
- Collaborative support for families



EHS children are prepared for Kindergarten in a variety of ways!

The ECC SLV Early Head Start helps prepare children for Kindergarten in five areas of School Readiness identified by the Office of Head Start :

1. Social and Emotional Development
2. Language and Literacy Development
3. Approaches to Learning
4. Cognition and General Knowledge
5. Physical Well-Being and Motor Development

Families are urged to build relationships with staff and develop child goals during Home-Visits and Family/Teacher Conferences.

Teachers provide responsive, respectful, reflective care for children, which in turn helps children develop secure relationships that encourage positive social emotional development.

Children's language and literacy are encouraged. Every effort is made to include the family's primary language in the classrooms.

Teachers model socially acceptable skills through group and one-on-one experiences that encourage children's interest. Teachers and parents provide positive approaches to learning that are engaging and can lead children to become problem solvers with attention, curiosity, motivation, flexibility, and persistence in following their own inventive interests.

ECC SLV EHS has provided climbing structures for the classrooms, as well as refurbishing the playgrounds at the sites, to encourage children's gross motor development. Children are involved in many activities thorough-out the day that encourage their fine motor development such as art, using shape sorters, building with blocks, and self-feeding when they are able.

Teachers encourage children in tooth-brushing and simple personal hygiene tasks, as well as working with families to provide the best information regarding nutrition for the child.

