

## Major Programs Early Childhood Council San Luis Valley

<b>Domain Area</b>	<b>Name</b>	<b>Brief Description</b>
<b>Cross-Domain</b>	Early Childhood Systems Building (ECSB)	We build organizational and community capacity to ensure: sound policy, strong partnerships, sufficient investments, robust public engagement, shared accountability, effective leadership and relevant education opportunities.
	Its About Kids	Grassroots advocacy network with Colorado Children's Campaign. Health, early childhood and k-12 professionals, community leaders, and other engaged citizens joined together by their concern for the well-being of Colorado's children.
	Public & Political Will	Collect and analyze data, creating stories describing the impact our services have on child & family outcomes and on the economy. Communicate important information about ECE, Brain Development, Economic Impact and other important issues to the public and elected officials.
<b>Early Learning &amp; Development</b>	Early Head Start (EHS)	Partner with licensed child care centers to provide EHS services to 72 children and families. Education and Disabilities Manager monitors child development, screenings and referrals to appropriate services. Home Visits and/or Parent-Teacher Conferences are completed 4 times a year.
	Child Care Partnership Expansion (CCPE)	Contract with Clayton Early Learning to partner with licensed child care centers to provide EHS services to 36 children and families.
	Colorado Shines Quality improvement (QI)	Quality Improvement Rating Information System (QRIS): Licensed child care programs go through a program rating every 3 years (voluntarily) working to achieve a Quality Rating (Level 1 = licensing, Level 2 = more training; level 3-5 is considered high quality). This program provides technical assistance from the QI coach to become licensed, update child care provider data base, and work to increase quality.
	Quality Improvement with (GAE) funds	Provides supports to increase quality with coaching and materials.
	Professional Development Program -Workforce Development supported by the Buell Foundation (THB) and (EHS)	Professional Development support for early childhood education (ECE) professionals. Advising, Technical Assistance, Training and Coaching is provided. Scholarships for college level ECE coursework and Professional Credential Bonuses for each credential level earned in the Colorado Shines Professional Development Information System (PDIS) 2.0. ECE professionals are recognized at an annual Awards Banquet. EQIT can be completed for 3 credit hours at TSJC for ECE 111.

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	Child Development Associate (CDA); Expanding Quality for Infants & Toddlers (EQIT) Pyramid Model Training (PPA)	Intensive Training program is provided annually, offering 48 hours of training for EQIT, 45 hours for Pyramid Model and several other trainings that fulfill CDA requirements. Completing these trainings build a strong foundation for ECE teachers and meet the state/federal qualification requirements for ECE teacher. Recruitment efforts are made to encourage high school students to engage in ECE and the ECC SLV is interested in developing an ECE Substitute Pool and supporting folks in reaching qualifications.
<b>Parent Support &amp; Education</b>	Child Care Resource and Referral (CCR&R)	Helping families understand the importance of quality ECE services, find quality child care services and understand financial assistance options.
	Home Visitation Coalition	Connecting families to Home Visitation Programs through the Home Visiting Coalition: Parents As Teachers (PAT); Nurse Family Partnership (NFP); Healthy Steps; Safe Care; and Working Together program. Providing information and support to these home visitors including information for immigrant families, drug use conversations, safety on home visits, mental health first aide and the Colorado Child Maltreatment Framework.
	Working Together	Collective Impact Partnership to support families in eligible Home Visitation Programs and counties (Alamosa, Costilla and Saguache) to get a better job, GED, job certificates and college level courses.
	Parents As Teachers (PAT)	PAT Curriculum delivered by 7 Parent Educators to 112 families. Parent education on child development for families with children ages birth to kindergarten.
	Early Learning Development Guidelines (ELDG)	Share child development resources with families via website, online resources and through home visitors.
	Family Resource Guide	50+ page Family Resource Guide is updated annually and shared with Service Providers working with families to connect them with a warm-hand-off to services in times of need.
	Early Head Start Family Advocates	Support EHS enrolled families to connect with services, child development information, health and safety and family goal setting.

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	Positive Solutions for Families	Provide 6 sessions of Positive Solutions for Families Training to help families learn strategies to support their children's social emotional development which aligns with the Pyramid Model strategies used by ECE professionals in ECE settings.
<b>Child Health &amp; Wellbeing</b>	Early Head Start Health & Safety Manager	EHS Health and Safety Manager guides participating families and encourages them to keep up on well child checks, immunizations, health & dental screenings. Health and safety information is shared with all families and ECE programs (car seat safety, sun protection, etc.) This manager connects with local health & dental partners in the community.
	PAT	Parent Educators also track hearing, vision, immunizations of the children they serve.
	Social Emotional Skill Building (SESB) Initiative	Developing social and emotional foundations for future academic and life success through training and coaching to support ECE professionals with Pyramid Model strategies to teach children foundational skills for success. This includes quality environments and strong relationships between children and their caregivers. We share LAUNCH information with families and community members.
	Early Childhood Mental Health Consultation (ECMH)	4 full time mental health professionals work with ECE professionals in programs and classrooms to mitigate behavior challenges due to development delays and/or adverse childhood experiences (ACEs).